

# Eastlands Primary School

July 2018

## EPS Attendance

Target **96.5%**

Attendance in  
June:

R— 98.5%

Y1— 96.4%

Y2— 96.7%

Y3— 97%

Y4— 97.4%

Y5—96.8%

Y6— 97.2%

Overall attendance  
for the whole  
school for  
June was averaging  
at **97 %**

**This is above  
our target.**

Please help us to  
maintain this % by  
ensuring your  
child's attendance  
is good or better.

**Is your child's  
class**

**"On time at  
5 to 9" ?**

School opens at  
**8.45am** when chil-  
dren can go to their  
classrooms and get  
ready for the start  
of the school day.  
Please make sure  
that your child is in  
their class, ready to  
work by **8.55am** at  
the latest.

In our last newsletter of 2017.18 I would like to wish all our Year 6 the very best in the future at secondary school. Please do keep in touch as we love to hear of all your successes. For all other year groups school reopens Wednesday 5th September for children.

Staffing— This term we are saying farewell to Mr Poole, Mr Lees. And Mrs Whittle. We are welcoming Miss Grubb and Mr Northedge who will be joining us as teachers in September. Miss Grubb and Mr Northedge will be joining their classes on July 10th for Induction day. Miss Stonell will also be joining us as a trainee teacher.

**Happy Birthday** to all our chil-  
dren who celebrate their birthdays  
in July

Rec: Goldberg, Olivia, Raj

1: Ethan

2: Summer, Summa, Jan, Jacob,  
Nancy

3: Daniel, Alisha, Amelia, Jessica,  
Maisie, Ella, Tyler, Abigail, Finlay,

4: Erin

5: Akin

6: Evie, Elise, Dylan, Oliver, Josh  
B

**Happy Birthday** to all our chil-  
dren who celebrate their birth-  
days in August

Rec: Amelia, Enqi, Oscar B.

1: Joel, Sophie, Ruby

2: Bobby, Francesca, Evayah

3: Calvin, Heidi-Lee, Han, Lilla,  
Benjamin, Jaylan

4: Thomas

5 Jacob, Lexi, Thomas

6: Cameron, Emily, Ariyan

## End of Term dates. -

5th July—Eastland's has talent  
event

10th July—Year 6 transition day

13th July—Reports to parents

16th July—Celebration assembly

18th July—Year 6 leavers as-  
sembly and Ball

19th July—Rocksteady perfor-  
mance

21st July—school closes for  
summer

## Final Week of Term

Art week will take place in the week beginning 16th July until 20th July. 'More art' is one of the requests children have made through their school councillors. During this week children will spend will have time to work with many staff around school including their new teacher. Children will be in their new classroom with their new teacher where possible. This I feel will help each child as they will be familiar with new routines before we break up for summer. Year 6 will be rehearsing their end of year production in the coming weeks.

**Safeguarding is Everybody's Responsibility**

Eastlands Primary School

Lansdowne Place, Rugby CV21 3RY Tel: 01788 57328

# Eastlands Primary School

## Staffing

This term we are saying farewell to Mr Adam Poole who has taught in Year 4, Mr Jamie Lees who has taught in Year 3, Mrs Vanessa Whittle who has taught in Reception. My thanks to them for all their hard work.



Miss Lee is getting married and will be known to us as Mrs Hopper in September.



## Governor Profiles - Linda Jones.

I was co-opted onto the Governing Body at Eastlands Primary School in January 2018. I am a recently retired secondary school Biology teacher and I taught in several schools in the Midlands, mainly in Coventry, where I still live. Although I am retired, I am still very interested in education and I was delighted to be given this opportunity to become a school governor. I am the named governor for Science, and have visited the school a couple of times last term to see Empiribox in action. I was made very welcome and the enthusiasm of the children and the staff was clear to see. Hopefully this scheme can continue to inspire the children in their science learning.

In these first few months as a governor I have very much enjoyed meeting the staff and children from nursery through to Year 6. I have been impressed by the dedication and enthusiasm of the staff, and I hope that my experience as a teacher and a parent will be useful in supporting them in the future.

## Andy Roughton

My name is Andy Roughton and I was delighted to join the Governing Body of Eastlands as a Co-opted Governor in January 2018. I have two grown-up sons and my wife and I live in Dunchurch. My working life has been in education, having worked in Warwickshire Secondary schools for over forty years. I started my teaching career as an English and Drama teacher before becoming an Assistant Headteacher in later years. After leaving frontline education, I then joined the Institute of Education at Warwick University and spent many happy years training and supporting the teachers of the future before I retired in 2016.

I am pleased to still be involved in the world of education and I am privileged to join the Governing Body of such a vibrant and successful school as Eastlands. My ambition has always been to help every child fulfil their potential in a caring, safe and happy environment and I hope I can help the school continue to face successfully the many challenges of modern education. I look forward to working hard with my fellow governors and the staff to ensure that the children can grow, learn and achieve in the best way possible.

**We all have the right to feel safe all the time.**

**Eastlands Primary School Protective Behaviours Curriculum**

# Eastlands Primary School

## Thank you to our Parents.

Once again I wish to say our hardwork in school is so well supported by parents. A big thank you to you all. We are the best models for our children and must remember this at all times.



### Food for Thought

I do have a request. Over the year staff have undertaken various training. A message that is repeatedly coming through is that adults must increase engagement with children. Currently, young children are coming through school with complex social and mental wellbeing issues. This is hugely concerning to me and I'm sure to you as a parent.

The links below explore what is changing in our daily lives and the impact this could have on our children. Please have a read.

[research-smartphones-damage-social-development](#)

[Does technology impact on emotional intelligence ?](#)

It is becoming clear that as a society we must engage with our children more due to the impact of new technologies. To start to address this a little can all parents put 'phones away' when collecting their children and engage in conversation about the child's day. Can we endeavour to arrive and collect children on time and not let the pressures of work/ life in general take away from children's' positive early experiences. The way we talk and behave with young children will influence children's behaviour and social skills in future.

## Warwickshire Multi Agency Safeguarding Board. [MASH](#)

Emotional Abuse signs to look out for: [NSPCC](#)

If you are worried about the safety of a child or adult over the summer break please follow this link.



In school we have designated safeguarding leads who will discuss any concerns you make have regarding the well being of a child. They are Mrs Edwards, Mrs Warrington, Miss Prendergast, Mrs Hague, Miss Magdij, Mrs Vikmanis and Ms Haynes.

**We all have the right to feel safe all the time.**

**Eastlands Primary School Protective Behaviours Curriculum**



# Eastlands Primary School

1. Discover your favourite story/stories
2. Go to the beach
3. Build a giant sandcastle
4. Smash ice with a stick outdoors
5. Find a stick and make it your own
6. Go on a treasure hunt
7. Dress up in adults shoes and wear make up you applied
8. Find a fairy door in your house or garden
9. Do the Hokey Cokey
10. Have a sponsored bounce on a trampoline or bouncy castle
11. Throw autumn leaves in the air
12. Crunch through autumn leaves
13. Grow a seed into a plant – sunflowers are great
14. Walk bare foot in mud/sand or even jelly!
15. Hunt for conkers
16. Write a message and put it on a helium balloon and ... Let it go!
17. Post a card to a family friend
18. Make bread from scratch
19. Jump in the waves
20. Fish with a fishing net

41. Go for a ride on a train – a steam train even better
42. Visit old people and tell them a story or sing them a song
43. Chalk on the pavement
44. Learn to play hopscotch
45. Go rock pooling – catch a crab in a bucket
46. Feed the ducks
47. Learn a poem – the owl and pussy cat was my favourite!
48. Make perfume with flower petals and bottles
49. Eat at a restaurant – not a fast food one!
50. Bake fairy cakes and lick the bowl
51. Have a tea party for your toys
52. Sing out loud and dance as often as possible (especially in public)
53. Take part in a show
54. Learn to swim
55. Hold a sparkler and write your name in the air
56. Run so fast you think you can fly
57. Go to a pantomime
58. Roll boiled eggs down a hill
59. Bottle feed lambs
60. Play pool sticks on a bridge over a river

21. Stroke a rabbit
22. Hop around like a bunny
23. Dress as your favourite character (wear out to the supermarket)
24. Build an indoor den under a table or tip up the sofa
25. Fill water balloons and throw them
26. Dance in the rain without a coat
27. Catch rain drops on your tongue
28. Paint using only your hands or your feet
29. Slide down a grassy hill on a tray
30. Roll down a grassy hill
31. Make mud pies
32. Eat an ice cream cone
33. Learn to roll like a pencil
34. Squirt shaving foam then rub your hands in it!
35. Make large bubbles with hoops
36. Blow bubbles on a windy day
37. Grow caterpillars into butterflies
38. Make a Vitamin C rocket
39. Have a picnic indoors and outdoors
40. Sit upstairs on double decker bus

61. Make a scrap book of your favourite things/people
62. Play Jack in the box. in a large cardboard box
63. Have a themed birthday party
64. Do one kind act for others each week of a whole year
65. Grow tomatoes and eat them
66. Stay up late to look at the stars with a night time picnic
67. Visit a 'pick your own' farm
68. Play apple bobbing
69. Toast marshmallows on a fire pit outdoors
70. Jump on your bed
71. Ride on a carousel horse at the fair
72. Eat icecream cornet from an icecream van
73. Bash a piñata
74. Play party games like pass the parcel, musical chairs or musical statues
75. Slide down a garden water slide
76. Slide full body on a muddy field
77. Be a pirate for a day, build a ship, dig for treasure
78. Explore your garden looking for mini beats
79. Make a sock puppet and do a show
80. Do a coin rubbing with paper and crayons.

## 100 Things

to do before you are 6

SPREAD THE HAPPINESS  
SHONETTE  
BASON-WOOD

26 or

66

81. Make a rope swing in a tree with a tyre or large stick as the seat
82. Put on a cape (piece material) pretend you're a superhero
83. Talk like a pirate for a day (if your voice will last!)
84. Learn to jump rope – simple skipping
85. Bounce a bouncy ball as hard as you can!
86. Eat jelly and ice cream with a gigantic spoon
87. Have unlimited toppings on your ice cream ... Your choice!
88. Ride a two wheel bike
89. Make friends with people who live in a different country
90. Enter a competition to win a prize
91. Join in a Guinness World Record attempt
92. Help wash a car with buckets and sponges
93. Learn ball/wall games to play on your own
94. Pretend to conduct your own orchestra
95. Hike up a mountain and admire the view
96. Use a magnifying glass
97. Visit a museum with dinosaur skeletons and fossils
98. Run in and out of a hose pipe spray
99. Go on an adventure to a zoo or farm
100. Roll around a large field and stop to smell the grass



# Eastlands Primary School

Clubs 2018.19— We ran many clubs over the course of the year. Some club are run by outside providers and other are run by staff in school.

We found on occasion that some clubs only had three children in. Clearly such low numbers mean that club is unsustainable. We would encourage resilience in children and ask them to persevere with a club. Secondly, could parent let school know if their child is not going to attend as each club lead has to spend time locating children on the register who have not shown up.

For September we need to rethink the variety of clubs available to ensure effective use of teachers time.

## School Vision In Action

The 5<sup>th</sup> aim school aim is to educate in a holistic way, focusing not only on the academic but also on the social, moral, creative and artistic. This is about developing the whole child as a person who can grow and learn as they move into secondary and post-secondary life. We aim to give our children high expectations in terms of their conduct – regular attendance, punctuality as these are essential for a successful career. We also build skills and experiences through our broad and balanced curriculum. But on top of this, we develop qualities for successful young adults. These qualities are shown themselves in kind, compassionate, considerate individuals who can build successful relationships. Personal development is a strength of our school as indicated in the June 2017 Ofsted. This report also stated that pupils enjoy learning because the curriculum is interesting and varied.



Year 6—  
designed and  
baked their  
own cakes.

## Eastlands PSA-

This academic year the PSA have hosted and raised:

Spooky Disco - £277.15

Christmas Card Project - £210.28

Christmas Performance Cake Sales - £151.70

Christmas Fayre - £859.46

Spring Disco - £309.19

Year 6 Hoodies

A total raised so far of £1807.78 so far this year.

PSA also provided refreshments on Sports Day. This added to the great feel of the event.

PSA also ran a summer fete on Friday. Thank you to all parents who supported the event. I hope you all enjoyed yourselves. Thank you

**We all have the right to feel safe all the time.**

**Sa**

**Eastlands Primary School Protective Behaviours Curriculum**

# Eastlands Primary School

**Across Britain, one person trespasses on the railway every hour, putting their lives in danger**  
**Alarming new figures from Network Rail and British Transport Police reveal more people than ever are**

risking their lives on the rail network by trespassing on the tracks in the West Midlands.

The data, which looks at trends over the last five years, shows trespass incidents are at all-time high in the region, while nationally one person trespasses and dices with death every hour.

Last year alone there were around 588 incidents where people risked their lives on the rail network in the West Midlands – a slight rise of 2 per cent compared to last year.

Research also shows young people are more likely to take a risk on the tracks, with seasonal peaks in incidents coinciding with the spring and summer school holidays.

Nick Jordan, Network Rail community safety manager, explains: “Every April we see a huge rise in the number of people taking a risk on the rail network and it’s worrying that these numbers seem to be going up.

Britain has the safest railway in Europe but still too many people lose their lives on the tracks. The dangers may not always be obvious but the electricity on the railway is always on and trains can travel up to 125 miles per hour, so even if they see you, they can’t stop in time.

“As the railway gets busier and we electrify more lines to improve services, we must work harder to keep young people safe by making them aware of the dangers. It may seem harmless to take a shortcut, or fun to play on the tracks, but this is not only illegal, it is also very dangerous. Taking a short cut or messing around on the tracks can result in serious life-changing injuries or death.”

In response to the seasonal surge in incidents and to tackle the problem of youth trespass, Network Rail has launched a youth engagement programme, which aims to teach children in trespass hotspots about railway safety. The ‘Tackling Track Safety’ programme will be rolled-out to more than 100 schools across Britain, using sport to educate children about the dangers across the network.

In 2016, 58 children were caught trespassing by police in the region, with boys aged 14 to 16 being stopped the most.

Insp Dave Rams from BTP in the West Midlands said: “We believe the number of children we encounter trespassing every year is sadly, just the tip of the iceberg.

“Every single day we are called to the tracks because a train driver has had to sound their horn or apply their emergency brake in a desperate bid to avoid youths on the line, who then run off, seemingly unaware of the danger they have put themselves in.

“We continue to do all we can to keep youngsters safe by patrolling areas where we know they’re likely to trespass and prevent them from doing so.

“However, we cover thousands of miles of track and we cannot tackle this issue alone. That is why we are urging parents and young people to heed this warning and take a reality check when it comes to trespass. It’s not a game: they are real tracks, with real trains and real-life consequences.”

New figures also highlight that youth trespass is more prevalent in areas where there is higher socio-economic deprivation. To help tackle this Network Rail has also joined forces with children’s charity Barnardo’s to deliver safety education in specific areas of need and where trespass rates are high. The organisation will be raising money for the charity and encouraging their staff to volunteer and help deliver these safety events.

To find out how to keep your children safe on the railway this summer visit:

**[www.networkrail.co.uk/trespass](http://www.networkrail.co.uk/trespass) or [www.btp.police.uk/realitycheck](http://www.btp.police.uk/realitycheck)**

**We all have the right to feel safe all the time.**

**Sa**

**Eastlands Primary School Protective Behaviours Curriculum**

# Eastlands Primary School

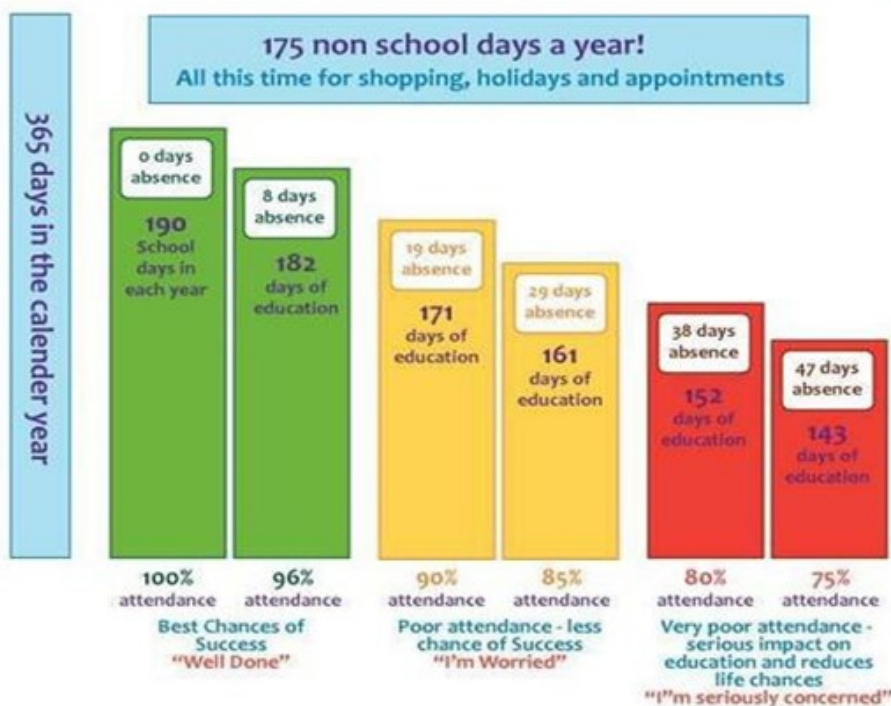
School Closure in Emergency —We If we have an emergency school closure or part day closure you will be informed through Rugby FM, our school website, on [www.warwickshire.gov.uk/schoolclosure](http://www.warwickshire.gov.uk/schoolclosure) and by text message as soon as possible.

**ATTENDANCE TARGET** Our school attendance target is:-

**96.5%**

## Good Attendance Means...

being in school at least 96% of the time. This means 8 Days Off!



### Computer Fun

This month's recommended website for children:-

<http://www.ictgames.com/resources.html>

Always supervise your children when they are using the internet



# Eastlands Primary School

## LEAVE OF ABSENCE DURING TERM TIME

### UPDATED INFORMATION FOR PARENTS

The Supreme Court recently reached a decision in the case of Platt v Isle of Wight Council which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Attendance, Compliance and Enforcement Service of Warwickshire County Council

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress academically as well as socially is our shared priority