

EPS Attendance
Target **96.5%**

R— 98.7%

Y1— 97.9%

Y2—95.9%

Y3—93.8%

Y4— 97.4%

Y5—95.1%

Y6— 92.2%

Overall attendance
for the whole
school for
February was av-
eraging at 95.7%.

**This is below
our target.**

Please help us to
raise this % by
ensuring your child
attendance is good
or better.

**Is your child's
class**

**“On time at
5 to 9” ?**

School opens at
8.45am when chil-
dren can go to their
classrooms and get
ready for the start
of the school day.
Please make sure
that your child is in
their class, ready to

March 2018

Communication in school -

If you wish to discuss your child's need or raise a concern it is best to speak, in the first instance, to the class teacher or teaching assistant.

If you wish to talk to a member of the senior leadership team please arrange an appointment with:-

Miss Whittle if you have a child in [Nursery or Reception](#)

Mrs Goff about [Year 1 & 2](#) children

Mrs Warrington or Miss Towers about children in [Year 3-6](#)

If you wish to talk further contact the office to arrange an appointment with myself.

Term dates. -

7th March—Class Photographs

Wednesday 28th March —school closes for Easter.

Thursday 29th—Staff Science training day

Monday 16th April - School opens for summer term.

19th & 20th April Year 5 to York

14th May—Year 6 SATs week

8th June—Year 6 to Skern

Happy Birthday to all our children who celebrate their birthdays in March:

Rec: James, Maia, Alice

1:Karl, Demira

2: Marley, Olly

3: Jaimee-Lee, Jorjah-Louise, Archie H

4: Maja, Aaron, Jacob, Emily

5: Adam, Melissa

6: Lola, Sasha, Joshua G,

School site

The main school pedestrian gate is unlocked by 8.35 and is unlocked all day for access but we do request all parents and visitors close the gate for additional security. The back 'field' gate will open at 8.40 in the morning and 3.15 in the afternoon. Again can I request that all users close the gate for additional security. Many thanks for your continued support.



Thank you to staff and visitors who volunteered their own time to run clubs over the spring term. Miss Lee and Miss Shipp ran ICT club, Mrs Whittle ran cooking club, Mrs Hope ran science club and the Rotarians and Mrs Edwards ran Rotakids and Kids In the Community.

School Vision In Action

A school aim is to encourage children to take ownership of and responsibility for their learning, so they have the confidence and curiosity to ask questions, solve problems and respond to quality feedback.

We do this by providing opportunities for peer and self-assessment. The children evaluate their own work with ideas of how to further improve. Children may mark each other's work and as a whole class share each other's learning. A marking system is in place which encourages children to read and answer questions about previous learning so they are responding to feedback on a regular basis.

Children are regularly encouraged to ask questions in lessons to develop their creative thought and imaginative thinking. Learner forums at help support children taking ownership and responsibility for their learning. On a weekly basis children will discuss their learning as a whole class, ask questions, say what they enjoyed,

what they did not enjoy as much and what they would like more of in future lessons. This gives a teacher a view on which style of learning had

greatest impact.



School council take responsibility when they make decisions to help the work of the school such as Children's SEF , marking and feedback policy and deciding on how to support charities.

RESPONSIBILITY
starts with **ME**

Elisha in Year 3 ' I have taken ownership of my learning when I have done extra homework'

Oliver in Year 3 has held doors open for others because he wants others to hold the door for him too.

Class Photographs

Class photos will be taken on **Wednesday 7th March**.

The format for the photos will be a group photo. Therefore it essential that all pupils be in full smart uniform and ensure their black indoor shoes/pumps are in school. Thank you.



School Uniform

We feel that it is important for our pupils to wear school colours as this promotes a positive image of our school and reinforces collective responsibility. This can be purchased from Webb Ellis, Rugby or at www.tesco.com/ues

Please ensure that each item of clothing is marked with your child's name.

Boys	Girls
Winter: Maroon sweatshirt or cardigan (with the school logo) Grey long trousers White polo shirt (plain or with the school logo) or shirt Black sensible school shoes Grey socks School book bag/backpack with logo	Winter: Maroon sweatshirt or cardigan (with the school logo) Grey skirt, pinafore dress or long trousers White polo shirt (plain or with the school logo) or blouse Black sensible school shoes White/grey socks or grey tights School book bag/backpack with logo
Summer: Grey shorts	Summer: Maroon and white gingham dress
Footwear: Children need to have an additional set of footwear to wear outside at play times.	

PE Kit

In addition, for P.E. your child will need the following items which can be stored in a named bag.

Reception and Key Stage 1	White T shirt, Black shorts, Black plimsolls.
Key Stage 2	White T shirt, Black shorts, Black plimsolls or trainers with non-marking soles

Jewellery of any kind should not be worn. The exception to this would be a watch which must be removed for PE. If ears are pierced, then studs only should be worn as any other type of earring poses a serious health and safety issue.

Achievements

As part of Internet safety week last month we were visited by Mark Pawsey. This is the press release that was sent to local media.



Mark Pawsey MP

Member of Parliament for Rugby

Eastlands Primary School leading the way in eSafety

Rugby MP Mark Pawsey visits the school to learn more about their eCadets programme for Safer Internet Day

5th February 2018

Rugby's Member of Parliament, Mark Pawsey, joined students at Eastlands Primary School to support Safer Internet Day 2018.

During his visit, Mark spoke with a number of the schools eCadets, who work as part of a pupil led programme to teach children how to stay safe online. The school has been recognised for its work in the eCadet programme in the past with pupils being promoted to eChief Superintendents for the work they have done to help their classmates stay safe online. The visit tied in to Safer Internet Day, on 6th February 2018

The great work done by Eastlands eCadet's team was also raised in the House of Commons when Mark used an opportunity during questions to the Leader of the House, the Rt. Hon. Andrea Leadsom MP, to praise the work of eCadets in schools like Eastlands. The Leader of the House responded by agreeing the importance of safer internet day and highlighting how over 700 schools around the country are taking part in Safer Internet Day this year, supported by the Government and backed by charities, football clubs and businesses.

Speaking after his visit, Mark said: "The digital world forms an increasingly large part of everyone's life, including our children's lives. Therefore, knowing how to remain safe online is more and more important and instilling these values at an early age is vital. That's why I was so pleased to be able to talk to the pupils at Eastlands Primary School about the work they do to help each other stay safe online."

Mark continued:

"The eCadets programme is one which enables youngsters to form their own, age appropriate, guidelines for using the internet and encouraging digital citizenship. This is especially important in the age of social media, where people are able to interact with people around the world with ease. That's why I was very pleased to be able to support Safer Internet Day.

Punctuality Matters: Registers are taken at 8.55 at Eastlands. Arriving after this time may mean your child is marked as having an unauthorised absence and this could lead to a fine being issued. The school cannot go back into the register and mark a child present after a fixed time.

Lateness = Lost Learning

Is your child getting to school on time?



Did you know?

5 minutes late every day = 15 hours a year = 3 days of learning

10 minutes late every day = 30 hours a year = 6 days of learning

15 minutes late every day = 45 hours a year = 9 days of learning

20 minutes late every day = 60 hours a year = 12 days of learning

25 minutes late every day = 75 hours a year = 15 days of learning

The school will have a renewed push on punctuality ensuring parents are informed of the impact lateness has on your child education.

Please see the leaflet on the following pages on attendance and punctuality and its impact on learning and wellbeing.

Thank you

Thank you to all parents for supporting the in Sports for School sponsorship event.

The athlete Sarah Holt came into school and worked with children during the day.



We raised £1608.21. Part of this money will go towards sponsoring an athlete of the future and



in a changing world.

Eastlands Primary School School Attendance Guide.

Get your child success

***Get your child to make
the most out of school.***



***Get your child to school regularly and arriving
on time. This helps prepare children for the
real world, where it is expected that
they will be up to work every day and on
time.***

Good School attendance habits are best started early. Children learn from those around them and you, as parents, set the standards and expectations for your child.

Showing your child the importance of attending school every day not only helps your child to settle quickly when starting school but helps them to keep and sustain friendships and enjoy the school environment.

Your child's school is there to support you, they understand the difficulties some parents can face and will work with you. Trust the experience of the class teacher and other school staff and share with them any concerns you may have.

Be interested in what your child is doing in school, chat to them about the things they have learnt, what friends they have made and even what they had for lunch! Remember children can be tired when coming out of school, so a short chat over a snack may produce a better result than a long list of questions.

If your child raises anything that concerns you, it is much better to raise it with Eastlands School, usually the class teacher, at the earliest opportunity.

Allow the school to address any concerns or difficulties. This often can help put your mind at rest, know that your child is ok and is doing well in school.



At Eastlands we want all children to have the experience of school life and be able to realise their potential. One way in which parents can help to do this is by ensuring they attend school regularly. Parents can often feel that more time is spent at home. By completing a quick attendance form, you can see just how many days children attend school in the school year.

If we take the days in school away from the days in the year we see that for children who are at home with their parents, they miss out on the experience of school life. If a child takes leave of absence for a period of time, 10 school days, attendance will fall to only 180 days in school. If a child is then ill for 5 or more days, they start to be at home more than in school.

365 - 190 =

As the parent you are responsible for ensuring once your child is registered at a school, they attend regularly and punctually. Starting school earlier on is much easier than trying to change attendance habits, battling with your child to get out of the school and struggling to get out of the school organised, have a plan, be consistent and support your child.

As a parent you are responsible for ensuring a level of absence down by sending them to school every day and arriving on time.

falls into one of two categories; those which schools can give you permission for and Unauthorised, those which they cannot. Examples of absences which the school is permitted to give permission for include:

- Illness of a parent, or other family member
- Religious observance
- Childcare arrangements
- Child clothing for school
- Child used as a carer
- Child's transport
- Child's medical treatment
- Child's dental or truancy
- Child's birthdays, shopping trips
- Child's day
- Child's sickness or diarrhoea
- Child's school for 48 hours to avoid
- Child's illness to others.

When you may think you can give your child permission to be at home, you cannot. The only time you can give permission for a child to be absent from school is the school's Headteacher. If your child is absent from school, you must notify the school by telephone on the first day of absence.

The school will decide whether or not to give permission for absence, depending upon the reason for the absence. Childhood sickness that prevents school attendance will be classed as authorised absence. If your child is frequently absent from school due to sickness, you will be asked to provide a medical certificate. If the school cannot authorise the absence, it does not mean that you or your child are at fault, but to ensure your child can attend school, the school may provide extra support, including accessing the school nursing team.

Registers are taken at 8.55 at Eastlands. Arriving after this time may mean your child is marked as having an unauthorised absence and this could lead to a fine being issued. The school cannot go back into the automated register and mark a child present after a fixed time.

Help support your child and your school by keeping absence rates down. Children who are frequently absent are usually those who fall behind and find it hard to keep up with friendships, which can lead to being unhappy in school.

There are 38 weeks in the year when schools are open, and 14 weeks (175 days) when families can visit family overseas; go on holiday; travel; pupils can work, take educational trips, attend non urgent medical appointments.....So is your request for leave exceptional?

This is for the headteacher to decide but consider would your employer grant you additional leave?

Reduce absence due to medical reasons by making non-urgent medical appointments for your child outside of school hours.

Avoid taking your child out of school early.

Always let your Eastlands School know the type of illness your child has that prevents them attending at the start of the school day. The office staff can guide you as to whether your child needs to be absent from school all day and when they should be expected to return.

Every minute counts

Being late for school has a negative impact on your child's learning.

Being just 10 minutes late every day adds up to one week of lost learning. Over a year, being late for class often means important instructions are missed and the class is interrupted. Your child may feel uncomfortable arriving late and disturbing the work of other children. Children need to arrive on time ready to start their school work. Arriving at least 5 minutes before the first bell allows your child to settle with their peers and teacher and get themselves ready for their busy day.

If your child misses...	That equals...	Which is...	Over...
10 minutes a day	50 minutes a week	1.5 Weeks per year	
10 minutes a day	1 hour 40 minutes a week	2.5 Weeks per year	
10 minutes a day	1 1/2 a Day a Week	4 Weeks per year	
1 hour a day	1 day a Week	8 Weeks per year	

Eastlands Primary School

Lansdowne Place,

Rugby CV21 3RY

Tel: 01788 575328

Website: www.eastlandsprimaryschool.org

Email: admin2415@welearn365.com

Nursery
Extended
Hours



Eastlands Primary School

 Follow us on twitter

Are you a busy, working parent?

Eastlands Nursery offer flexible hours with full wrap around care including: before school club, morning, lunch, afternoon sessions and after school club from 7:45am - 5:45pm.

Use your 30 hours free childcare!

All 3 and 4 year old children are entitled to 15 hours of free education. For eligible working parents an extra 15 hours of free education is available. Our provision can also be bought or topped up at significantly lower rates than many private providers. **Check if you're eligible for the extra hours here:** www.childcarechoices.go.uk

The Best Start for Your Child

Our Nursery in the heart of the school is led by a qualified teacher, preparing your child to be ready for school through outstanding learning opportunities, and high expectations socially and educationally.

For more details please call
01788 575328 or visit

***Come along
to our open
evening on
Thursday 8th
March 4.30-***

Bad weather—We are now into the time of year when bad weather can impact on school. If we have an emergency school closure or part day closure you will be informed through Rugby FM, our school website, on www.warwickshire.gov.uk/schoolclosure and by text message as soon as possible.

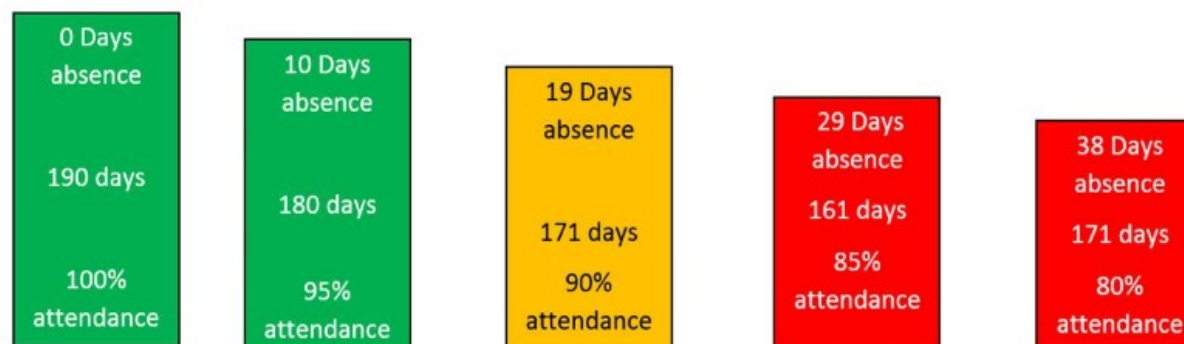
Our school attendance target is:- **96.5%**

Good attendance means...

Being in school at least 95% of the time (180 – 190 days a year)

There are **365 days** in a year and **190 days** in a school year.

This leaves 175 days for holidays, shopping, birthday treats and non-urgent medical appointments.



Good Attendance ← Poor Attendance ← Very Poor Attendance
Best Chance of Success ← Serious Impact on Education

Computer Fun

This month's recommended website for children:-

[Science games](http://www.primarygames.com/science.php)

<http://www.primarygames.com/science.php>

Always supervise your children when they are using the internet

Science Games

FEATURED GAME



PLAY NOW

LEAVE OF ABSENCE DURING TERM TIME 2016-2017 – INFORMATION FOR PARENTS

The Education (Pupil Registration) (England) (Amendment) Regulations 2013, govern all requests for leave within term-time. When considering such requests for a leave of absence, the school are obliged to act within the law.

The amended regulations removed references to 'holiday' and 'extended leave', as well as the statutory threshold of 10 school days. It is now clear that Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

The Government has not defined 'exceptional circumstances' as referred to in the 2013 regulations. It is for the Head Teacher to decide what he/she views as 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted.

The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Attendance, Compliance and Enforcement Service of Warwickshire County Council

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Warwickshire Primary School pupils recorded 47,552 half day sessions of absence due to holiday in the academic year 2014/15. This is a decrease of 13,122 on the previous year. This is a positive outcome as it means that 6,561 extra days of education were achieved when compared with the previous academic year.

We greatly appreciate parental support to reduce the total amount of days lost due to holidays. We are committed to working in partnership with you to enable your child to reach their academic targets and to