



Eastlands Primary School

School Improvement - Protective Behaviours Programme

Part of our school PSHE curriculum we teach the Protective Behaviours Programme. Here are the core principles of the programme. These link closely to the new behaviour policy, equality standards and child safeguarding indicators.



RIGHTS OF THE CHILD All children have the rights that follow, no matter what colour, what class, what sex or what religion they are:

The right to be themselves.

The right to

be among the first to get protection. The right to love and be loved.

The right to be part of a family and a country.

Protective Behaviours says:

We all have the right to feel safe all the time The right to go to school for free.

The right to live in peace.

The right to grow up healthy with good food, good housing, good medical care.

The right to whatever special care they need if they have disabilities.

The right not to be hurt or exploited.









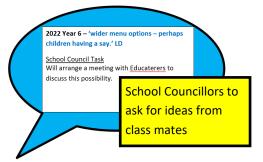
Safeguarding is Everybody's Responsibility

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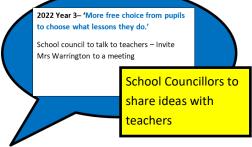


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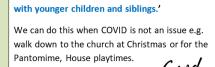
School Improvement - Here are ideas from our children.



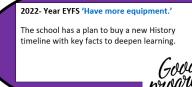


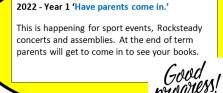






2022 Year 2 & 3 - 'More opportunities to work





school '
There is a Celebration Garden and Year group flower beds and the allotment for growing vegetables.

2022 Year 2- 'Plant more flowers around

We all have the right to feel safe all the time.

Eastlands Primary School Protective Behaviours Curriculum



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School Improvement - Here are the key focus areas we will be working on this school year.

Priority 1—Quality of Education— high quality teaching in all subject areas with a focus on metacognition and retrieval practices.

See our leadership website page for more information

https://www.eastlandsprimaryschool.co.uk/contact-us/strategic-leadership

Priority 2—Leadership & Management
— continue with raising standards and
strengthen high quality teaching through
coaching and Thinking Schools approach

Focus 1—EYFS —ensure delivery of EYFS framework is strong and focus on PSED and Communication & Language

Focus 2—Behaviour & Attitudes — focus on strengthening teacher skills on building engagement and resilience.

Focus 3—Personal Development — focus on high quality provision that meets needs of all pupils and preparing pupils to be good future citizens

We all have the right to feel safe all the time.

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