

# Eastlands Primary School

## January Bulletin 2— Curriculum Tour of Website for Parents

1. Further curriculum information - follow this link
2. Under the Children tab click Curriculum to find out more detail about how each subject is taught and assessed.
3. See below how to navigate each page

<https://www.eastlandsprimaryschool.co.uk/children-1/curriculum-1/eps-curriculum>

### Parent Help Guide 2

Read our Intent, Implementation and Impact for each subject

### Religious Education

#### Intent

We aim:

1. To provide high quality teaching in RE which is central to the mission and values of our school.
2. For each child to leave Eastlands Primary School with a wide range of happy and rich memories in RE, formed through interesting and exciting experiences driven through an engaging and comprehensive curriculum.
3. Enable each child to develop a deeper understanding of faiths, promote respect for religious and moral values and tolerance of other races and religions.
4. Promote a close and co-operative relationship between home, school and wider community
5. For the RE curriculum to play a central role in the school's work on spiritual, moral, social and cultural education.

#### Implementation

In our Eastlands Community we recognise and value the increasing number of faiths represented from across the world. In our school, the curriculum hours for RE are non-negotiable. The RE lead supports staff in high quality planning and delivery of RE lessons through using Warwickshire Agreed Syllabus long term/medium term/short term planning frames. The RE leader regularly monitors planning and work within RE and then meets with the Headteacher to evaluate the provision provided in order to ensure teaching and learning is outstanding.

Through the taught curriculum (Warwickshire Agreed Syllabus) we teach :-

1. **Believing** - Children can analyse and explain beliefs and practices recognising the diversity which exists within and between communities. Children can investigate and respond to questions posed by, and responses offered by some of the source of wisdom found in the religions and world views. They can appreciate and appraise the nature significance and impact of different ways of life and ways of expressing meaning.
2. **Expressing** - Children can explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities. Children can express with increasing discernment their personal reflection and critical responses to question and teachings about identity, diversity, meaning and value. They can appreciate and appraise varied dimensions of religion.
3. **Living** - Children can find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively. Children can enquire into what enable different communities to live together respectfully for the wellbeing of all. They can articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and others people's lives.

Where necessary, staff will receive coaching and training in RE. Each year group will study a number of units over the year. The units are developmental, building on previous knowledge and experience and considering, the children's age and understanding. At the beginning of each academic year, class profiles are shared for all classes. High quality teaching then responds to the needs of the children. Pupils will participate in events such as International Day and interfaiths day. The use of visits and visitors in school will enhance the RE curriculum.

Pupil voice is gathered after each unit taught and an assessment is completed for RE with tracking of specific groups. This data is then analysed along with monitoring evidence to plan the next term's focus on the improvement of RE teaching.

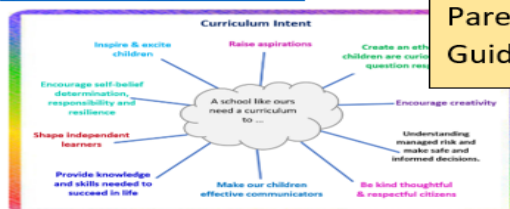
#### Impact

Children of all abilities and backgrounds achieve well in RE, reflected in outstanding progress that reveals a clear learning journey. Children talk enthusiastically about their learning in RE and are eager to further their learning in the next stages of their education. Clear outcomes focus and guide all RE development plans and drive improvement. Through RE, children deepen their appreciation of all faiths. Through wider reading in RE and other linked areas e.g. assemblies, PSHE, children will know about Saints, how we can learn from their example, and historical religious events and develop their own personal identity.

#### Useful Links

#### Learning In The Classroom

[Click the image to visit the webpage.](#)



Click images for more information



RE Subject Drivers



**KNOWLEDGE ORGANISERS**

**ENDPOINTS**



Click here to read the National Curriculum guidance for each subject

Click here to read our Eastlands Experiences for enrichment

Click here how each subject links to curriculum intent

Click here to read about the progression in each subject

Click here to read the key information children will learn

Click here to what children will achieve in each subject

**Safeguarding is Everybody's Responsibility**

Eastlands Primary School

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