



# **Eastlands Primary School**

December Bulletin 2 - EPS Governors

Welcome from the school governors.

Please see our school website page

# **School Governors**

# Eastlands Primary School Governor Impact Log 2018-19

### **Overall summary**

Eastlands Primary School provides a good quality and well-rounded education and the budget is spent wisely. Our vision is to empower and prepare our children for success in a changing world.

The short term objective of the Governing Body is to secure the good quality of education within budget. The medium term objective is to developing areas of outstanding practice. The long term objective is to become an outstanding school.

## I. Effectiveness of leadership and management

### **Monitoring**

Skills audit completed April 2019

Over the academic year governors reviewed 27 individual policies and procedures

Governors are closely tracking spending.

Governors exploring workload reduction ideas for staff.

Agreed budget for 2019/20 with challenge.

Rotation of governors for Monitoring and Evaluation.

Governor visit on Priority 1 - Leadership - new assessment lead

# Personnel

Two new parent governors were appointed to the governing body

Smooth transition of Chair

#### **Funding**

Governors approved funding to continue our participation in the Hillmorton Teaching School Alliance - over the academic year governors attended 10 training courses (see separate log available on the school's website)

In March 2019 governors agreed to release a proportion of the school's financial reserves for one-off special projects to add value to teaching and learning

# **Process**

The school participated in a county wide survey of Teachers' workload – the Head Teacher developed a plan of action in response to the results and in consultation with staff and governors

New governor handbook produced

HTSA governor training programme to be used in 2019/20 following the positive feedback including opportunities to meet other local governors and build links.

Survey to determine the content and format of the Head Teacher Report.

# Safeguarding is Everybody's Responsibility

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# **Eastlands Primary School**

## I. Teaching, learning and assessment

### **Monitoring**

At the beginning of the year governors agreed the school's self-evaluation and development plan, with a particular focus on five key areas:

- Greater accountability by senior and middle leaders for all pupil performance, progress and improving
- Learner attitudes
- Quality of teaching and learning
- Whole school data
- Assessment for learning

### EYFS curriculum

Over the academic year governors conducted 11 monitoring visits on the five focus areas.

Governors have closely monitored the new Mathematics Mastery and Talk for Writing programmes to ensure improved standards of teaching and outcomes for pupils.

Agreed and closely tracked performance data throughout the year.

Governor visit on Priority 2 – Writing - demonstrable impact on writing standards through school strategies seen.

#### Personnel

There is a lot of training available for governors, both through the Hillmorton Teaching School Alliance and Governor Services at the LA.

HTSA has provided a comprehensive programme of support in terms of moderation, assessment and curriculum training opportunities.

Staff have attended year group training on using quality texts for teaching and maths problems solving. Each teacher has attended training on year group appropriate assessment and moderation.

## **Funding**

Sports funding details reviewed by governors.

### **Process**

Developed data reporting systems.

III Personal development, behaviour and welfare

# Monitoring

1.In addition to the focus areas for teaching, learning and assessment governors also focused on:

Personal development, behaviour and welfare (student and family support) - to improve progress and outcomes for disadvantaged pupils

### Safeguarding

2. Over the academic year governors conducted five monitoring visits on the two focus areas.

### **Process**

Nurturing a mentally healthy school. Positive mental health and well-being policy being written.

We all have the right to feel safe all the time.

**Eastlands Primary School Protective Behaviours Curriculum**