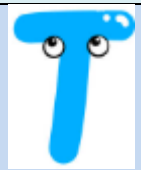
The Prevent Duty
Our commitment to meeting the prevent duty can be summarised as follows:

Promotion of Equality and diversity and positive relationships.	
	Referral of any concerns via safeguarding staff to relevant authorities.
Embedding British Values and education for children.	
	Vetting visitors and removal of any materials of an extremist nature.
Environment – Providing a safe and secure working and learning environment	
	News – monitoring for any concerns in the locality.
Training of staff to raise awareness of the signs and risks.	

Frequently asked questions:

- **Isn't my child too young to learn about extremism?**
  The Prevent Strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching young people values such as tolerance and mutual respect. The school will make sure any discussions are suitable for the age and maturity of the students involved.
- **Is extremism really a risk in our area?** Extremism can take many forms, including political, religious and misogynistic extremism. Some of these are a bigger threat in our area than others. Our aim is to give students the skills to protect them from any extremist views they may encounter, now or later in their lives.

Useful linked reading:

- https://www.educateagainsthate.com/category/parents/
- https://www.gov.uk/government/publications/prevent-duty-guidance

Eastlands Primary School

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Email: admin2415@welearn365.com

Empowering &
Preparing for
Success in a changing world.

EPS

Eastlands Primary School PREVENT Strategy for Parents

Designated Safeguarding Officer (DSO):
***Headteacher*:** Mrs S. Warrington

***Designated Safeguarding Leads*:**
Miss K Huggins – Pastoral lead
Mrs L. Vikmanis - Online safety
Mrs D. Hague – Before/After School Club
Mrs Dickson-Davies – DSL

Chair of Governors: Mr. A. Jones.

Our School is a place that inspires and engages young minds.

Our school believes in democracy, and the laws of the country, where every individual has a voice that is heard and respected, no matter what their faith or belief. Importantly, we aim to provide a safe place for children to discuss these issues, if required, so they better understand how to protect themselves

Our school values discussion, debate and learning from others. Our school believes that division belongs in mathematics, not in the classroom or our school community.

Please see our values here: https://www.eastlandsprimaryschool.co.uk/School/Vision-Values/

In school we are asked to develop a Prevent risk assessment and part of this Risk assessment is to ensure parents have a clear understanding of Prevent and can raise any concerns with us.

If you are worried about a child or family please speak to one of our safeguarding leads.

PREVENT Definitions

The following are commnlty agreed defintions within the Prevent Agenda.

Ideology:
An ideology is a set of values

Radicalisation:
Radicalisation is the process by which a person does to support terrorism and forms of extremism that may lead to terrorism.

Safeguarding:
Safeguarding is the process of protecting vulnerable children from all forms of abuse or from being drawn into terrorism – related activity.

Terrorism:
Terrorism is an action that endangers or causes serious violence, damage or disruption and is intended to influence the government or to intimidate the public. The action is made with the intention of advancing a political or religious ideology

Vulnerability:
Vulnerability describes factors and character tics associated with being susceptible to radicalisation

Extremism:
Extremism is vocal or active opposition to fundamental British Values, including democrat, the rule of law, individual and mutual respect, and tolerance of different faiths and beliefs.