

YEAR 6 ORANGUTANS
CELEBRATION ASSEMBLY
9TH OCTOBER 2026



Safeguarding procedures - Photos and videos

- Parents are welcome to take photographs of **only their own children/child** at school activities and performances. Please **only** take these photographs at the end of the performances/activities. Staff will advise.
- Parents **must not** publish photographs of any other children captured during school events without the express permission of the parents of those children. This includes any posting of photographs or videos on social media.
- Parents are asked **not to** video **during** school activities.
- Fire exits noted. Staff will evacuate children. Please follow any instructions given.

A gentle reminder and request:-

- Please be prepared to take young children out if they are restless.
- Please turn off the Bluetooth option on your mobile and electronic devices **or** set to airplane mode. It can affect our display screens in school.
- Thankyou. 😊

*Maths
Masters*

DEJANA

28.9.26

Let T multiply and divide by 10, 100 and 1000. **P**
 M p 3.5 $\times 1000 = 35,000$ **3015**
 is not correct

MOT: a $2 \times 10 = 20$ ✓ $\frac{b}{6}$

b $2 \times 100 = 200$ ✓

c $2 \times 1,000 = 2,000$ ✓

d $2 \div 10 = 0.2$ ✓

e $2 \div 100 = 0.02$ ✓

f $2 \div 0.007 = 2 \div 1,000 = 0.002$ ✓

a $0.6 \times 10 = 6$ ✓

b 0.06×100 ✓ $10/10$

c $2.6 \times 100 = 260$ ✓

d $2634 = 26.34 \times 100$ ✓

e $2634 \times 1,000 = 2634000$ ✓

f $0.9 \div 10 = 0.09$ ✓

g $0.099 = 0.09 \div 10$ ✓

h $0.9 \div 100 = 0.009$ ✓

i $0.059 = 5.9 \div 100$ ✓

j $15.9 \div 100 = 0.159$ ✓

2.

a $0.07 \div 10 = 0.007$ ✓

b $0.07 \times 10 = 0.7$ ✓

c $0.7 \div 100 = 0.007$ ✓

d $0.07 \times 100 = 7$ ✓

3 Decide whether each of these calculations and their explanations are true or false.

false ✓
 $0.45 \div 10 = 4.5$
 because I have removed a
 '0' to divide by 10.

True ✓
 $90 \div 10 = 9$
 because I have removed a
 '0' to divide by 10.

false ✓
 $0.09 \div 10 = 0.9$
 because I have removed a
 '0' to divide by 10.

false ✓
 $23.58 \times 10 = 23.580$
 because I have placed a '0'
 at the end to multiply by 10.

0.009

235.38 ✓



Explain your reasoning for each one.

Create your own true and false statements for a friend to work out.

4 A number machine can only multiply or divide numbers by 10, 100, or 1,000. It has **three steps**, and each step must use one of these operations (you can repeat operations if needed).

Your goal is to **start with the number 4** and **end with the number 0.004**.

Find all the different possible sequences of operations that will transform 4 into 0.004 using only multiplication or division by 10, 100, or 1,000.

One example has been done for you.

4 $\div 1,000$ $\times 100$ $\div 100$ = 0.004

4 $\div 1,000$ $\div 1,000$ $\div 1,000$ = 0.004

4 $\div 1,000$ $\div 1,000$ $\times 100$ = 0.004

4 $\div 1,000$ $\times 100$ $\div 1,000$ = 0.004



EDEN O

28.926

To multiply and divide by 10, 100 and 1000. p

Multi

No

Multi

$$2 \times 10 = 20 \quad \checkmark$$

$$2 \times 100 = 200 \quad \checkmark$$

$$2 \times 1000 = 2000 \quad \checkmark$$

$$23 \times 10 = 230 \quad \checkmark$$

$$23 \times 100 = 2300 \quad \checkmark$$

$$23 \times 1000 = 23000 \quad \checkmark$$

$$0.6 \times 10 = 6 \quad \checkmark$$

$$0.06 \times 100 = 6 \quad \checkmark$$

$$2.6 \times 100 = 260 \quad \checkmark$$

$$263.4 \quad \checkmark$$

$$26340 \quad \checkmark$$

$$0.09 \quad \checkmark$$

$$0.009 \quad \checkmark$$

$$0.009 \quad \checkmark$$

$$0.059 \quad \checkmark$$

$$0.159 \quad \checkmark$$

$$10 \quad \checkmark$$

$$100 \quad \checkmark$$

$$1000 \quad \checkmark$$

$$1000 \quad \checkmark$$



STANLEY

2.5 9.2.6

2. Try use equivalence for calculation (division) φ

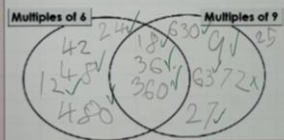
M2
 $24 \times 4 = 96$
 $12 \times 8 = 96$

I would $\div 2$ make double halve 24 because it's easier to work with

MOT

Write these numbers in the correct places on the diagram.

63 25 72 48 24 27 42 18
 630 36 45 64 480 9 12 360



② $80 \div 10 = 8$
 $800 \div 100 = 8$

③ $8 \div 2 = 4$
 $80 \div 20 = 4$

④ $80 \div 20 = 4$
 $800 \div 200 = 4$

1 Fill in the missing numbers.

a) $12 \div 3 = 4$
 $36 \div \boxed{3} = 4$

b) $24 \div 6 = 4$
 $\boxed{96} \div 24 = 4$

c) $40 \div \boxed{8} = 5$
 $160 \div 32 = 5$

d) $27 \div 9 = 3$ $\boxed{27}$

e) $\boxed{72} \div 4 = 72 \div 24$

f) $300 \div 30 = 60 \div \boxed{6}$
 $60 \div 6$



For questions d, e and f, write another equivalent equation. One has been done for you d) $27 \div 9 = 54 \div 18$.

② $6 \div 4 = 30 \div 20$

③ $900 \div 30 = 30 \div 3$

2 Match each expression on the left with an equivalent expression on the right. One has been done for you.

- a) $250 \div 50$ $440 \div 22$
 b) $210 \div 10$ $200 \div 4$
 c) $240 \div 60$ $125 \div 25$
 d) $220 \div 11$ $840 \div 40$
 e) $1,500 \div 500$ $300 \div 100$ ✓
 f) $400 \div 8$ $120 \div 30$



Work out the **quotient** for each pair of expressions.

HOPE

30926

Do use short multiplication. P

me!

that is true because ?

Int:

- a) $3 \times 50 = 150$ ✓
- b) $300 = 6 \times 50$ ✓
- c) $1200 = 40 \times 30$ ✓
- d) $60 \times 50 = 3000$ ✓
- e) $60 \times 70 = 4200$ ✓
- f) $2500 = 70 \times 50$ ✓
- g) $20 \times 120 = 2400$ ✗
- h) $90 \times 120 = 10800$ ✗

$$\begin{array}{r} 2323 \\ \times 3 \\ \hline 6969 \end{array} \quad \begin{array}{r} 4537 \\ \times 3 \\ \hline 13611 \end{array}$$

$$\begin{array}{r} 982 \\ \times 6 \\ \hline 5892 \end{array} \times 100 = 589200$$

show the short way if possible

①

a) $1234 \times 20 = 24680$ ✓

$$\begin{array}{r} 1234 \\ \times 2 \\ \hline 2468 \end{array}$$

$2468 \times 10 = 24680$

b) 684×6041040 ✓

$4104 \times 10 = 41040$

c) $684 \times 400 = 273600$

Check the position of the comma.

$2736 \times 10 = 27360$ ✓

d) $3956 \times 600 = 2373600$ ✓

$23736 \times 100 = 2373600$

e) $307 \times 700 = 214900$ ✓

$2149 \times 100 = 214900$

f) $876 \times 800 = 700800$

$7008 \times 100 = 700800$ ✓

You worked confidently today! lhp.



*Sparkly
Writers*

AMELIA

Monday 5th October 2026

To interrogate dialogue to advance the action.

Mp:

dialogue	dialogue	dialogue
stepped	stepped	stepped
shivered	shivered	shivered
stuttered	stuttered	stuttered

MaT:

Speech punctuation

Add the missing punctuation:

- 1) "What's that?" asked Abby.
- 2) Amy exclaimed, "This is amazing!"
- 3) Carl asked, "Can I have some cake?"
- 4) "It's my birthday soon," announced Lee.
- 5) "I can't believe it," whispered Cameron.
- 6) "Please don't go," begged Amy.
- 7) Dad announced, "Time for dinner!"
- 8) Mia asked, "Is it meant to be making that noise?"
- 9) Jonah yelled, "There's a fire!"
- 10) "I want some milk," demanded Maisie.



Example A:

"Hello."
"Hello."
"Nice weather."
"Yes."
"See you later."
"Bye."

Example B:

"Don't go into the rainforest tonight," whispered the fisherman.
Maia frowned. "Why not?"
The fisherman glanced around to check nobody was listening.
"Because somebody disappeared there yesterday."

Which of these examples of dialogue is the most effective?

Consider these things:

- Is it punctuated correctly?
- Does it reveal character?
- Does anything happen?
- Does the story move forward?

I think example B is more effective because it is punctuated correctly, the story moves forward, you can feel what's happening and it reveals character, which also shows the fisherman is mysterious.

"The twins are horrible to me!" ^{snapped} Maia, as she stepped around in fury. Miss Minton ^{grabbed} ~~grabbed~~ Maia's shoulder. "Enough of that. Maia ignore them." ~~Demanded~~ Miss Minton. "But why do they hate me?" Maia said ~~with~~ ^{with} her eyes ~~rolled~~ ^{rolled} in tears.

Miss Minton hesitated. "I-I will be gone, they'll like you eventually!"

AMELIE

Thursday 1st October 2026

1.0 To reveal character through actions. P

Standard English

2

Rewrite each sentence so that each one is written in Standard English.

- 1) I seen that film at the weekend! *Saw ✓*
- 2) She aren't my friend anymore. *isn't ✓*
- 3) He were being really annoying. *was ✓*
- 4) I've went there before. *been ✓*
- 5) They could of told me where he was! *could ✓*
- 6) We was only playing a game. *were ✓*
- 7) My mum done a good painting. *did ✓*
- 8) We been to the library over the weekend. *went ✓*
- 9) They brang him a bag for his presents. *brought ✓*
- 10) They buyed some milk from the shop. *bought ✓*



Maia shivered as she took tiny steps towards the Cactars. Her eyes were watering and her legs were wobbly. Her head trembled as it shook Gwendolyn's hand. The air was cold and ~~was~~ *he* towered over her.

Maia jumped ^{on} off the boat. She was skipping towards Clovis and he ~~soot~~ *shook* her hand. Maia sat down with a big smile on her face imagining what the twins would look like.

Great work showing character through actions.



Friday 25th September

tar

L.O: To create atmosphere in a setting description P

M.O.T

Question, statement, exclamation or command

5

Decide whether each sentence is a question, statement, exclamation or command.

- 1) Can you walk the dog? ✓
- 2) How well-behaved! E ✓
- 3) Give the dog a treat! ✓
- 4) What a cute dog! E ✓
- 5) The treats are in my coat pocket! ✓
- 6) What time should we go back home? Q ✓
- 7) Tell the dog to come back! ✓
- 8) You remembered to bring his lead, didn't you? Q ✓
- 9) He is a very clever dog! ✓
- 10) What tricks does he know? Q ✓



Positive Positive

Cold, calm, still water

Pretty flowers in hanging basket

Cute capybaras

People waving

Chatter of birds and animals

Sunlight - bright and warm

Negatives

Dark, gloomy overhanging trees

Dangerous - alligators, snakes

Or Colour - when it is so sparsely

silent, eerie

People staring - not smiling or waving

Like something is awful underneath

Dark, disgusting water.



As Maia went on to another stretch of water, the trees started to make everything dark and gloomy. The sunlight and blue parrots' cries started to fade away. Instead came new weird sounds, growling and howled cries of unknown birds, standing without warning. The calm, blue water faded into dark, brown, murky water. The only good thing was a colourful fish jumping about but that eventually became an alligator's breakfast. The looming trees cast a gloomy shadow on her face. As they neared the a turn, almost everything became a gross swampy-green. They were nearing a village when the sun became a stretch that was as strong as 10 suns. They were a few minutes away. Maia thought the village would be better, but as they neared, the stretch became stronger and there were ~~new~~ growls sounding like a cry before something dies. Eventually they arrived. The house was no better but the twins were. After a brief talk with Mr and Mrs Carter, the twins were dressed like royals.

Wow! You've done an excellent job of creating a negative atmosphere in your setting description! 1hp.



Monday 28th September 2026

1.0: To consider how actors develop characters. p

M.P

The children were playing football.

The rollercoaster was scary.

M.O.T

Standard English

1

Rewrite each sentence so that each one is written in Standard English.

- 1) We was playing in the park. ✓
- 2) He done his homework. ✓
- 3) Please tell them children to be quiet. ✓
- 4) He should of done his homework. ✓
- 5) I didn't see nothing. ✓
- 6) She weren't helping. ✓
- 7) I haven't got no change. ✓
- 8) She ain't playing with us. ✓
- 9) He writ a letter to his friend. ✓
- 10) She bring him a present. ✓

10/10



- 1) were 6) weren't
- 2) done 7) no
- 3) children 8) ain't
- 4) of 9) writ
- 5) nothing 10) bring

by by by by by by by by by by by

cup cup cup cup cup cup cup cup cup cup cup cup cup

tip tip tip tip tip tip tip tip tip tip tip

Miss Minton

- She wear a whole black dress
- Carries a broken umbrella
- She doesn't have any friends
- Her sister is quite chubby
- She doesn't like the Carter
- She ~~hit~~ child once with her umbrella.
- Favour the twins than Maia
- She lives with her sister
- She is always formal
- She is mean and doesn't have emotions
- She had a pouty nose
- She is serious and never laughs

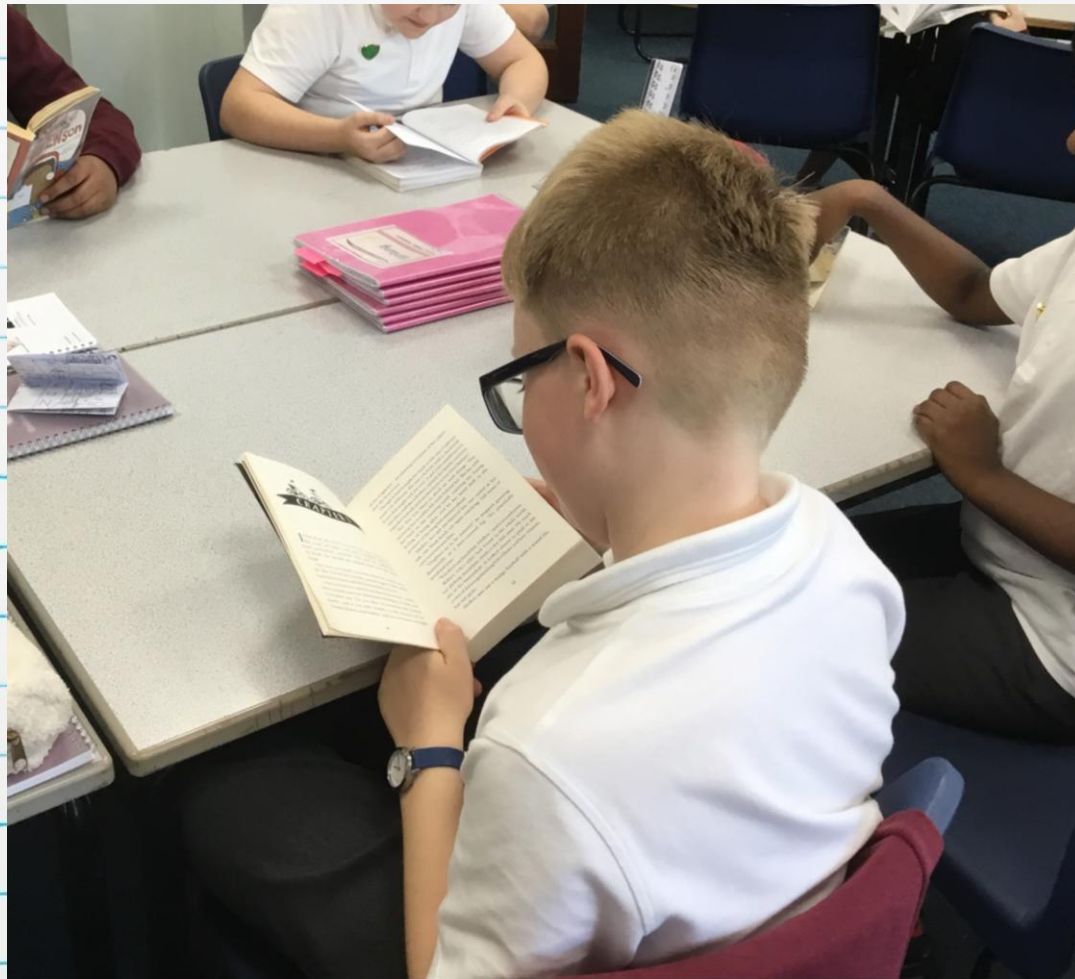
Miss Minton is quite serious, she is wears a formal dress not like anybody else. She wears fully black clothes while other people wears colourful clothes and carries a broken umbrella. Although I thought Miss Minton was mean because she hit a child, I think she hit the child because the child pushed a puppy through the fence to hurt it so that is why she hit him. She is a strict teacher. I also know that she likes the twins more than Maia. ~~the~~ Miss Minton let the twins read aloud but when it was Maia turn she was perfect at it and the twins would think Maia more better than them. They would be jealous of her and also would be quite sad about it. I also think why Miss Minton didn't get a new umbrella, I ~~wonder~~ wonder why though. Good question!

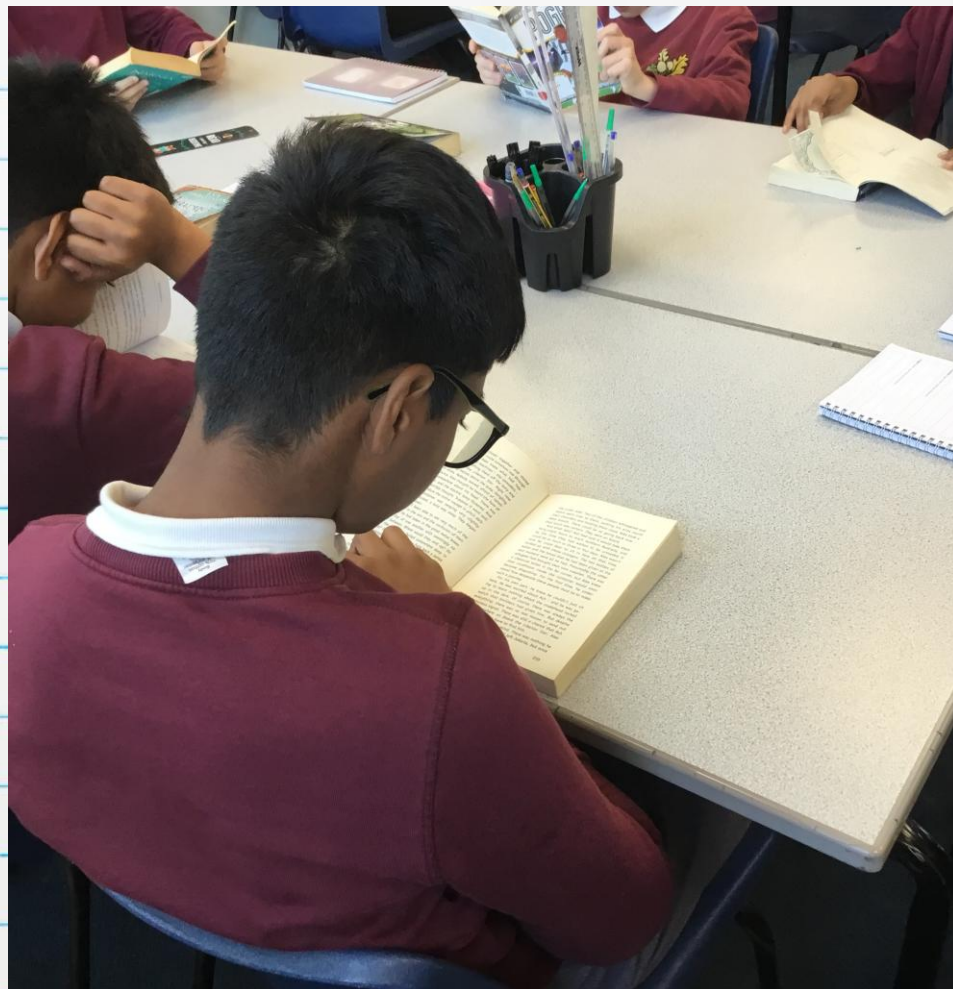
A close-up photograph of numerous colored pencils arranged in a large circle on a white surface. The pencils are of various colors including green, yellow, orange, red, pink, purple, blue, and black. Their tips are all pointed towards the center of the circle, creating a radial pattern. The text 'Amazing Readers' is written in a dark blue, cursive-style font in the center of the circle.

*Amazing
Readers*

ALANSO







RUBEN



EDEN C



A large number of colored pencils are arranged in a circular pattern, with their tips pointing towards the center. The pencils come in various colors including green, yellow, orange, red, pink, purple, blue, and black. The text "Music Stars" is written in a dark blue, cursive font in the center of the circle.

*Music
Stars*



charanga[®] **YuStudio[®]** Untitled 1 Oct 2026 14:27 AUTOSAVE OFF

Tools | Rewind | Stop | Record | Play | Loop | Click | Auto Rec. | 140 BPM | 4/4 Time | G# Minor | Sounds | Video | Keys | Mix | Setup | Help

Grid: Auto | Snap: On | 1 | 3 | 5 | 7 | 9 | 11 | 13 | 15

Video MUTE

Pixel Pulse Demo Menu

Still Verse 1 Menu

Drums Kicks Loop.. Menu

Live Bass Loop Menu

+ New Track

0:00 MIN:SEC 0:05 0:10 0:15 0:20 0:25 - + FIT



charanga® **YuStudio®** Untitled 8 Oct 2026 13:51 AUTOSAVE OFF TIME STRETCHING AUDIO [4 OF 4] Undo Redo FILE

Tools Rewind Stop Record Play Loop Click Auto Rec. 140 BPM 4/4 Time G# Minor Sounds Video Keys Mix Setup Help

Grid: Auto Snap: On 1 3 5 7 9 11 13 15

Nike Tracksuit Ac.. Menu
Input FX Mute Solo
Synth Loop Background Hollow Nike Tracksuit Accapella 140bpm Hook 2

80s Hip Hop Dj Cu.. Menu
Input FX Mute Solo
80s Hip Hop Dj Cuts 1 80s Hip Hop Dj Cuts 1 80s Hip Ho

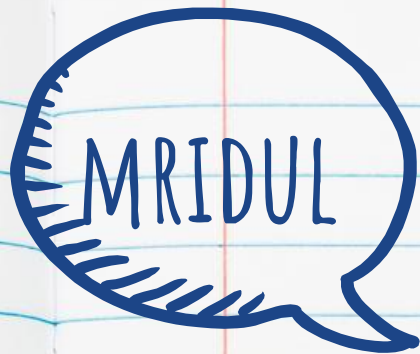
Synth Acid Loop S.. Menu
Input FX Mute Solo
Synth Acid Loop Sonica

Trap 1 Menu
Input FX Mute Solo
Trap 1 Trap 1

Drums Full Loop S.. Menu
Input FX Mute Solo
Drums Full Loop Shamba

+ New Track

- + FIT



charanga® **YuStudio®** Untitled 1 Oct 2026 14:40 AUTOSAVE OFF TIME STRETCHING AUDIO [1 OF 2] Undo Redo FILE

Tools Rewind Stop Record Play Loop Click Auto Rec. 134 BPM 4/4 Time Key Sounds Video Keys Mix Setup Help

Grid: Auto Snap: On 1 3 5 7 9 11 13 15

Video MUTE

Trap Kit Menu
Instr. FX Mute Solo

Useful Glide Menu
Instr. FX Mute Solo

Still Verse 1 Menu
Input FX Mute Solo

Still Verse 1 Menu
Input FX Mute Solo

Weighty Bass Menu

0:00 MIN-SEC 0:05 0:10 0:15 0:20 0:25 - + FIT

*Geography
Stars*

ANTONI

Tuesday
Thursday 15th September

BI: why are river estuaries important for wildlife? p

Tasks

Environment Environment Environment
Source Source Source ✓

Plot



Estuaries are partially enclosed sections of a river where they meet the sea. This is where freshwater and saltwater meet. Estuaries are incredibly important for wildlife, especially wading

Birds that feed on the invertebrates living in the mud.

Wading bird god gale

Bird name: Redshank
Appearance: red and black beak, straw type legs and a gray and white body

Diet: Redshanks hunt for insects, earthworms, molluscs and crustaceans.

Length: 28cm

Habitats: upland, Marine and Intertidal, wetland, grassland

Gender: Males weigh 110g, Females weigh 130g

Other interesting facts: They're loud and distinctive.



Excellent research!
1hp

KACIE

Tuesday 15th September 2026

Q: why are river estuaries important for wildlife? P

MP
environment environment environment
Source Source Source ✓

1 = Dee

2 = Severn

3 = Ouse

4 = Trent

5 = Clyde

6 = Thames

7 = Exe

Estuaries are ~~part~~ partially ~~enclo~~ enclosed sections of a river where they meet the sea. This is where fresh water and salt water meet. Estuaries are ~~increas~~ incredibly important for wildlife, especially ~~wading~~ wading birds that feed on the invertebrates living in the ~~mud~~ mud.

wading bird gull gull

Bird name: ~~curlew~~ curlew

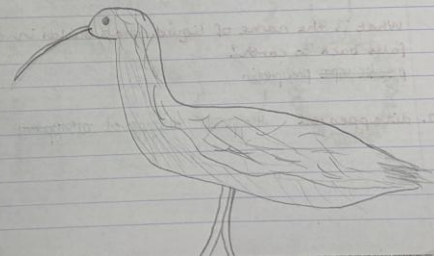
Habitat: A curlew's habitat is upland and lowland breeding grounds in the spring and coastal wetlands during the winter.

~~migration~~ migration: Seasonal journeys between inland breeding grounds and coastal ~~wintering~~ wintering sites.
Appearance: very large, tall ~~wading~~ wading bird with mottled mottled brown and grey feathers, long bluish-grey legs, and an ~~one~~ exceptionally long downward ~~curved~~ curved beak.

Diet: Curlews change their diet seasonally.
Other interesting facts: The curlew is the largest wading bird in Europe.

Curlew drawing.

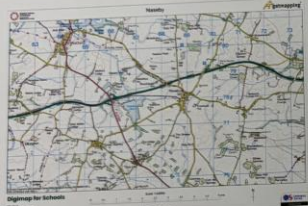
Great research! 1hp.





Tuesday 8 September
BANDWAGON GLOUCESTER
CONGRATULATIONS TO P

IT'S STORY
2nd day
3rd day



- VORISROLL STREETS
- RAILROADS
- HILLS
- RAILROADS



- DAPPER
- MORE WATER
- SOME PONDERS
- MORE SETTLEMENTS



Tuesday 6th October 2026

BQ: How has the Isle of Dogs changed since the reign of Henry VIII? P

→ Section A:

- 1) The Isle of dogs is located in E East London. ✓
- 2) The area was called Stepney Marsh during Henry VIII's reign. ✓
- 3) The first written reference of the Isle of Dogs was recorded in 1520. ✓
- 4) Sheep and cattle grazed on the marshland. ✓
- 5) The important development built in 1802 was the West India Docks. ✓
- 6) Two goods that were unloaded at the docks were cotton and sugar. ✓

Section B:

- 1) The word peninsula means land surrounded by water on three sides. ✓
- 2) The word regeneration means improving and rebuilding an area. ✓
- 3) A word meaning no longer used is ~~through~~ abandoned. ✓

Section C:

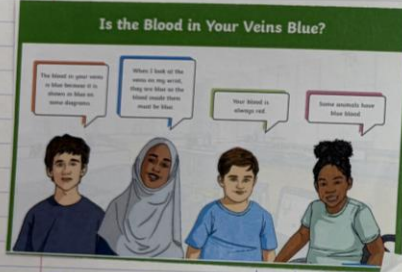
- 1) The Isle of dogs is a bend in River Thames. ✓



*Science
Stars*

ALEX

Thursday 3rd September 2026
 BQ: What is the circulatory system? P



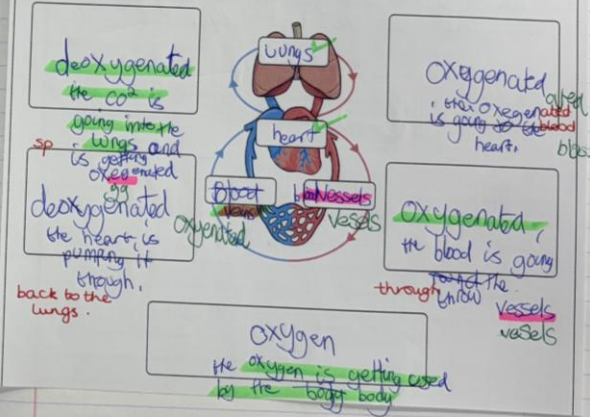
I agree with the 3rd and 4th person because whales have blue blood.

1. heart, blood, blood vessels ✓

2. to pump blood through the body ✓

3. True ✓

Use the word bank to help you label the diagram and then complete the boxes to explain how blood moves around the body.



What are the blood vessels called that carry the oxygenated blood to every part of your body?

the blood vessels are called veins and arteries.

GEORGIA

Thursday 17th September 2026 Underline.

Bo: How does exercise affect my heart rate?

MP: Capillaries. * Capillaries ✓

Starter:

Starter:

This machine measures the same person's heart rate at two different points. What do you notice? Can you suggest what might be happening?



retained

Left Ventricle, right Ventricle

Question: Does heart rate change more after exercise using arms or legs?

Prediction: If I run or exercise my heart ^{rate} ~~rate~~ will go up (legs)

Variable: I am going to change the type of exercise (arm and leg exercise)

Test 1	Resting heart rate (bpm)	After 2 minutes of exercise (bpm)	Difference (bpm)
Exercise using arms	104	144	40
Exercise using legs	104	212	76

CONCLUSION:

My results told me that my heart rate increased by 40 beats for my arms and my heart increased by 76 for my legs.

This means that legs make your heart work faster.

I think this could be because your legs are further so they need to pump faster to get to the legs.
Good idea!



Thursday 17th September

BO: How does exercise affect my heart rate? p.

Retriev

- left ventricle ✓
- right ventricle ✓
- left atrium ✓
- right atrium ✓
- M₁
- capillaries ✓

Starter

sp. exercise

exercise

exercise

exercise

Starter:

This machine measures the same person's heart rate at two different points. What do you notice? Can you suggest what might be happening?



- ① The person is calm and relaxed.
- ② The person is doing something that needs more blood eg. running, sports and more.

My heart rate is 88 bpm.

Question:

Does heart rate change more after exercise using arms or legs?

Prediction:

I think legs because when I run, I hear my heart and not so much with my arms. A good prediction.

Variable:

I am going to change the type of exercise Arms and legs

Test 2	Resting heart rate (bpm)	After 2 minutes of exercise (bpm)	Difference (bpm)
Exercise using arms	88 bpm	120 bpm	24 bpm
Exercise using legs	88 bpm	184 bpm	96 bpm

Conclusion:

My results tell me that my heart rate increased by 24 bpm for my arms, and 96 bpm for my legs. This means that my legs made my heart pump faster. I think this could be because we use our legs more so you need to pump more blood to them.

Do we think our results are accurate? Why/why not? How could we check? I don't know because I couldn't find my pulse. We could repeat the experiment.

NEFELI

Thursday 24th September

Q: What does blood transport around my body? p

Retrieval

What unit is used to measure heart rate? BPM

BPM - beats per minute ✓

Spellings

Ventricle

Exercise

~~Does~~ Does

Goes

Starter

When someone starts exercising their muscles use more oxygen so the heart pumps blood around faster the body faster

What makes up blood?

Red blood cells



These are the most common type of blood cell. They transport oxygen around the body

White blood cells



These blood cells produce antibodies fight infections and protect us from diseases.

Platelets



Platelets help with clotting so that we stop bleeding.

Plasma



Plasma is the yellow liquid that carries the blood cells. It also contains nutrients and hormones.

A close-up photograph of numerous colored pencils arranged in a large circle on a white surface. The pencils are of various colors including red, orange, yellow, green, blue, and purple. Their tips are all pointed towards the center of the circle, creating a starburst effect. The text "Art Stars" is written in a dark blue, cursive font in the middle of the circle.

*Art
Stars*



YASH

35

23.9.26

J.M.W. Turner

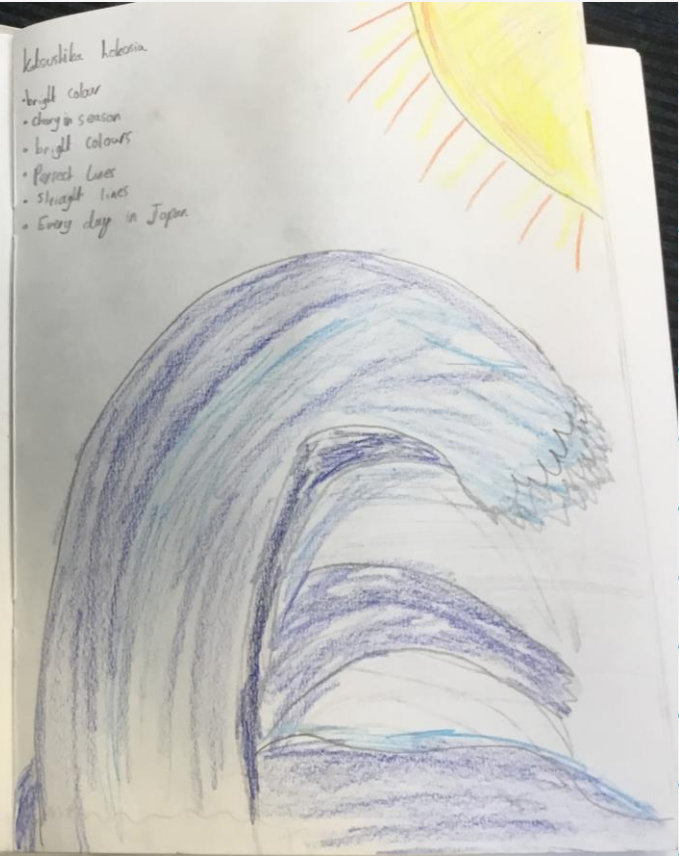
1 stroke of colour very dark colour

- The sea and coastline
- Uses different colour
- Paint accurately



Kakemonaka, Hokusai

- bright colour
- change in season
- bright colours
- Parallel lines
- straight lines
- Every day in Japan



ISABELLA



A close-up photograph of numerous colored pencils arranged in a large circle on a white surface. The pencils are of various colors including green, yellow, orange, red, pink, purple, blue, and black. Their tips are all pointed towards the center of the circle, creating a radial pattern. The text 'French Stars' is written in a dark blue, cursive-style font in the middle of the circle.

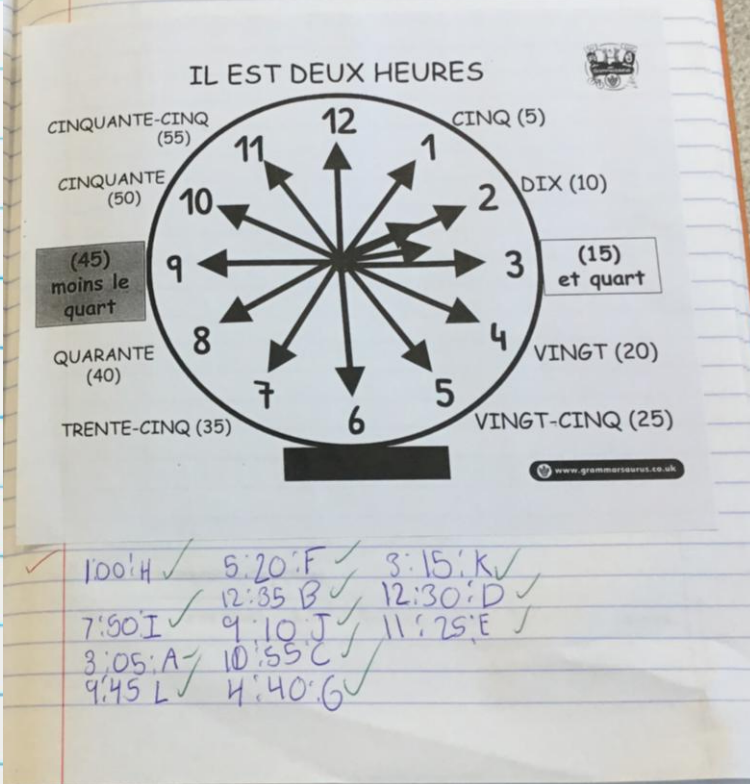
*French
Stars*

ARTIN

mardi 23 septembre

10:1 heure

38

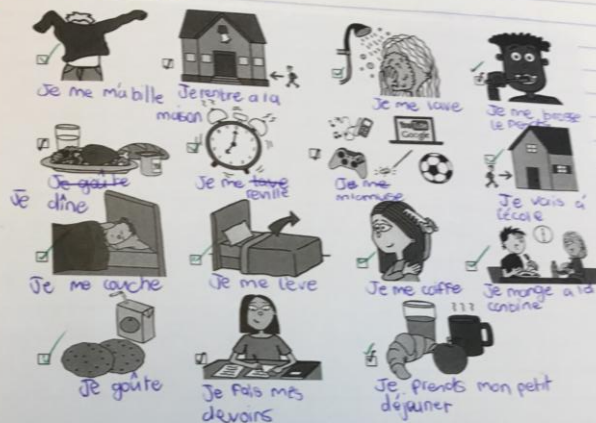


DURPHINE

39

Mercr. 30 Septembre 2026

10. Ma Routine.



2. Write the words underneath the pictures

Je me réveille. Je me couche. Je dine. Je fais mes devoirs. Je me coiffe. Je goûte.
Je m'amuse. Je me lève. Je vais à l'école. Je me brosse les dents. Je me lave.
Je m'habille. Je mange à la cantine. Je rentre à la maison. Je prends mon petit déjeuner.

Je me réveille à 7h20 puis je me lève à 7h30.
Ensuite, je m'habille et je prends mon petit déjeuner à 7h48. Puis, je me brosse le dents, je vais à l'école à 8h30.

FELIX

40

L.O. Ask someone what the time is and tell the time

Quelle heure est-il? (what time is it?)

1) Il est midi (noon)/minuit (midnight).

Il est une heure.
Il est deux heures.
Il est trois heures.
Il est quatre heures.
Il est cinq heures.
Il est six heures.

2) cinquante-cinq (55) cinq (5)
cinquante (50) dix (10)
quarante-cinq/moins le quart (45/quarter to)
quarante (40) vingt (20)
trente-cinq (35) vingt-cinq (25)
trente/et demie (30/half past)

In French, we say the small hand (first hour), then the long one (minutes).

du matin (in the morning) de l'après-midi (in the afternoon) du soir (in the evening)

Il est deux heures moins le quart du matin.
It is quarter to 2 in the morning.

Il est une heure et demie de l'après-midi.
It is half past 1 in the afternoon.

Il est neuf heures vingt du soir.
It is 20 past 9 in the evening.

- 1. H 4:40 9. C
- 2. I 3:15 10. D
- 3. A 12:30 1. D
- 4. L 12:25 12. E ✓
- 5. F
- 6. B
- 7. J
- 8. C

Mardi 30 Septembre

Ma routine



Je m'habille



Je vais à l'école



Je me lave



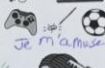
Je me brosse les dents



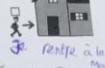
Je dine



Je me réveille



Je m'amuse



Je rentre à la maison



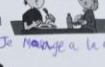
Je me couche



Je me lève



Je me coiffe



Je mange à la cantine



Je joue



Je fais mes devoirs



Je prends mon petit déjeuner

2. Write the words underneath the pictures

Je me réveille. Je me couche. Je dine. Je fais mes devoirs. Je me coiffe. Je goûte.
Je m'amuse. Je me lève. Je vais à l'école. Je me brosse les dents. Je me lave.
Je m'habille. Je mange à la cantine. Je rentre à la maison. Je prends mon petit déjeuner.

Je me réveille à 7:00 puis je me lave à 7:05.
Ensuite je m'habille puis je prends mon petit déjeuner
et je me brosse les dents. Je me coiffe.

*School Values
Award*







THANK YOU TO MRS VALE FOR ALL OF HER
HARD WORK SO FAR. 😊



*Until next
time ...*